

**BILL SUMMARY**  
1<sup>st</sup> Session of the 60<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 1603</b>
<b>Version:</b>	<b>POLPCS1</b>
<b>Request Number:</b>	<b>13060</b>
<b>Author:</b>	<b>Rep. Gise</b>
<b>Date:</b>	<b>3/4/2025</b>
<b>Impact:</b>	<b>No Impact</b>

**Research Analysis**

The proposed policy committee substitute for HB 1603 requires schools to teach human growth and development curriculum to students in high school. The instruction must be integrated in to health or science education, and must include:

- Human biology related to pregnancy;
- Human development inside of a womb;
- An ultrasound video showing the development of a fetus  
an animation of fetal development which highlights markers in cell; and
- Growth and organ development.

Schools must provide parents the ability to opt-out at least two weeks prior to the instruction. The instruction is required for graduation unless the parent completes the opt-out form.

Prepared By: Emily Byrne

**Fiscal Analysis**

The measure as currently written is not anticipated to result in a negative fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout, House Fiscal Staff

**Other Considerations**

None.